MARK SCHEME for the October/November 2013 series

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/04 Paper 4 (Extended), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



	Page 2		Syllabus	Paper		
		IGCSE – October/Novem	0607	04		
1	(a) (i)	5272.65 (allow 5270, 5272 to 5273)	2	M1 for 8000×0.92^5 oe		
	(ii)	4 (allow 3.31, 3.312 to 3.313) nfww	2	M1 for $8000 \times 0.92^n = 4000$ oe or SC1 for 9 or 8.31 or 8.312 to 8.3		
	(b) (i)	72.3 (72.30 to 72.31)	2	M1 for 235 ÷ 3.25 oe		
	(ii)	8.38 (8.382 to 8.383)	1			
2	(a) (i)	Triangle at (1, -1), (4, -1), (4, -2)	2	SC1 for reflection in <i>y</i> -a	axis	
	(ii)	Triangle at (-1, -1), (-1, -4), (-2, -4)	2 FT	FT SC case only SC1 for anti-clockwise rotation of 90° about (0, 0)		
	(iii)	Reflection $y = -x$ oe	B1FT B1FT	FT the transformation FT full description B's independent but bot more than one transform		
	(b)	Enlargement (or reduction) (0, 2) [factor] 0.5	B1 B1 B1	B's independent but all 3 marks lost more than one transformation stated No ratios		
3	(a)	147 nfww	4	B3 for $[A =]$ 31.9 to 32.1 nfww or M2 for [cos angle $A =]$ $\frac{346^2 + 493^2 - 271^2}{2 \times 346 \times 493}$ oe or M1 for correct implicit expression with angle A B1 FT 179 – <i>their</i> angle A		
	(b)	4.52 (4.519 to 4.520)	3	M2 for $0.5 \times 4.93 \times 3.4$ oe e.g. $0.5 \times 493 \times 346 \times s$ 100^2 or use of Hero's for or M1 for scale correctl correct use of $0.5ab$ sin use of Hero's formula figs 4519 to 4520 imply	in (<i>their A</i>) \div formula y applied or C or correct	

	Page 3			
		IGCSE – October/Novembe	0607 04	
4	(a) (i)	7.21 (7.211) or $2\sqrt{13}$	3	M2 for $\sqrt{14^2 - 12^2}$ or M1 for $r^2 + 12^2 = 14^2$ oe
	(ii)	653 (653.2 to 653.5) or 208π	2FT	FT their (a)(i) M1 for $\frac{1}{3}\pi$ (their(a)(i)) ² (12)
	(b) (i)	317.1 to 317.2	2	M1 for $\pi(their(a)(i))(14)$
	(ii)	185 (185.3 to 185.5)	3	M2 for $\frac{their(b)(i)}{\pi(14)^2} \times 360$ oe
				or M1 for $\frac{their(b)(i)}{\pi(14)^2}$ oe or correct
				implicit statement e.g. x
				$\frac{x}{360} \times \pi \times 14^2 = 317 \text{ or } 317.1 \text{ to } 317.2$
5	(a) (i)	20	1	
	(ii)	16	1	
	(iii)	9	1	
	(iv)	29	1	
	(v)	180	2	M1 for 20 indicated e.g. on y-axis or SC1 for answer of 20
	(b) (i)	60, 50	1, 1	
	(ii)	20.125 (or 20.1 or 20.12 to 20.13)	2FT	FT <i>their</i> (b)(i) only if answers add to 110M1 for at least 3 mid-values seen or
	(iii)	2.67 (2.666 to 2.667) oe 12 5	1 1FT 1FT	<pre>implied FT their (b)(i) FT their (b)(i)</pre>
6	(a)		3	M1 for reasonable rectangular hyperbola shape A1 for asymptotes approximately x = -2 and $y = 2$ (soi) A1 for x-intersection positive and y-intersection negative
	(b)	– 1.5 oe	1	Do not allow co-ordinates
	(c)	1.5 oe	1	Do not allow co-ordinates
	(d)	x = -2, y = 2	1, 1	

	Page 4	Mark Scheme		
		IGCSE – October/Novem	IGCSE – October/November 2013	
	(e)	$-1.5 \le f(x) \le 1.3$ oe	2	Strict inequality at either end or both ends scores only 1 Allow in words but "between -1.5 and 1.3" scores only 1 B1 for -1.5 and 1.3 seen or for $f(x) \ge -1.5$ or for $f(x) \le 1.3$
	(f) (i)	Reasonable $y = 3 - x$ added to sketch	1	
	(ii)	-3.54 (-3.541), 2.54 (2.541)	1, 1	
	(iii)	2x - 3 = (x + 2)(3 - x)	M1	Allow $2x - 3 = 3(x - 2) - x(x - 2)$ or $2x - 3 = x(3 - x) + 2(3 - x)$
		$[(x+2)(3-x)] = 3x - x^{2} + 6 - 2x$ $x^{2} + x - 9 = 0$	B1 E1	Allow $x + 6 - x^2$ No errors or omissions
	(iv)	37	2	M1 for $b^2 - 4ac = 1^2 - 4(1)(-9)$ seen or $(x + \frac{1}{2})^2 - \frac{1}{4} = 9$ or better
7	(a)	5.66 (5.656 to 5.657) or $4\sqrt{2}$	3	M2 for $\sqrt{(5-1)^2 + (6-2)^2}$ or better or M1 for 5 - 1 and 6 - 2 (or 2 - 6) soi
	(b)	x + y = 7 oe	3	M1 for gradient = $\frac{2-6}{5-1}$ oe M1 for using (1, 6) or (5, 2) in y = mx + c oe
	(c) (i)	y = x	2 FT	M1 for gradient = $\frac{-1}{their \ gradient \ in(b)}$
	(ii)	(3.5, 3.5) oe cao	1	
8	(a)	25 – 4 <i>n</i> oe	2	M1 for answer of $-4n + c$
	(b)	$3 \times 2^{n-1}$ oe	2	M1 for 3×2^q seen and with no other terms
	(c)	$\frac{n^2}{n+3}$ oe	2	B1 for fraction with either numerator or denominator correct
	(d)	$n^3 - n$ oe	4	M3 for comparing sequence with values of n^3 or $an^3 + bn^2 + cn + d$ with 4 values of n^3 substituted correctly oe or M2 for attempting cubic expression oe or listing values of n^3 or M1 for reaching equal third differences

	Page 5		Mark Scheme	Syllabus Paper		
			IGCSE – October/November 2013		0607 04	
9	(a)	$\frac{5}{6}$, place	$\frac{1}{6}, \frac{9}{10}, \frac{1}{10}, \frac{3}{10}, \frac{7}{10}$ oe all correctly ed	3	B1 for each pair correctly placed	
	(b)	$\frac{48}{60}$	oe $(\frac{16}{20}, 0.8 \text{ etc.})$	3	isw any cancelling or converting M2 for $\frac{5}{6} \times \frac{9}{10} + \frac{1}{6} \times \frac{3}{10}$ or M1 for one of the products by itself	
	(c)	Fine bead	e weather but Alex does not go to the ch	1		
10	(a)	<i>x</i> =	3x + 6x = 180 or 10x = 180 18 les in the same segment oe	B1 B1 B1	Allow angles subtended by the same arc or same chord	
	(b) (i)	sim	lar	1	No alternatives	
	(ii)	3[.0	0] or 2.990 to 3.002	2	M1 for $\frac{8.55}{9.23} = \frac{2.78}{BX}$ oe allow s.f = 1.08 or 1.079 to 1.080	
	(iii)	0.86		2	M1 for $\left(\frac{8.55}{9.23}\right)^2$ oe (implied by 0.857 to 0.859 or 1.16 to 1.17) or $\frac{0.5 \times 2.78 \times 8.55 \sin 54}{0.5 \times their BX \times 9.23 \sin 54}$ $\left(\frac{9.61476.}{11.2008}\right)$	
11	(a)	•		2	M1 for shape A1 for through $(1, 0)$ and positive <i>y</i> -values approx. double those on log <i>x</i> graph	

	Page 6	Mark Scheme	Syllabus	Paper		
		IGCSE – October/November 2013		0607	04	
	(b)	$log(x^{5}) = log(16) \text{ or } x^{5} = 16 \text{ or}$ $log x^{3} = log\left(\frac{16}{x^{2}}\right) \text{ or } x^{3} = \frac{16}{x^{2}} \text{ or}$ appropriate sketch	M2	M1 for using a rule of logarithms once correctly		
	(c)	1.74 (1.741) or $\sqrt[5]{16}$ or $2^{0.8}$ oe $y \log 5 = \log 100$ or $y = \log_5 100$ or $\frac{\log 100}{\log 5}$ or sketch 2.861	B1 M1 B2	e.g. for sketch $y = 5^x$ with $y = 100$ B1 for 2.86 or 2.8613 to 2.8614		
12	(a)	$10x^2 + \frac{1}{2}\pi x^2$ oe final answer	2	B1 for $10x^2$ or $\frac{1}{2}\pi x^2$ seen		
	(b)	$A = x^{2}(10 + \frac{1}{2}\pi)$ or $2A = x^{2}(20 + \pi)$	3	M1 for correctly taking x^2 as a factor from two terms, one containing π		
		$x^{2} = \frac{A}{10 + \frac{1}{2}\pi} \text{or} \frac{2A}{20 + \pi}$ $\sqrt{\frac{A}{10 + \frac{1}{2}\pi}} \text{or} \sqrt{\frac{2A}{20 + \pi}} \text{final answer}$		M1 for correct division which has two terms a M1 for correct square	and no x in it	
	(c)	4.16 (4.157 to 4.158) cao	B1			
13	(a) (i)	(2x+1)(x-1)	2	SC1 for $(ax+1)(bx - a = -1)$ or $b - a = -1$ or for answer $x = -\frac{1}{2}$ from factors		
	(ii)	$\frac{8x+5}{(2x+1)(x-1)}$ oe final answer	3	B2 for $8x + 5$ seen or M1 for $x - 1 + 4(2, 2)$ seen e.g. $1 + 4(2x + 1)$ B1 for denominator in final answer)	
	(b)	$\frac{p-5q}{1-t} \text{oe} \text{nfww}$ final answer	4	B1 for $(p+5q)(p-5)$ B2 for $(p+5q)(1-t)$ or B1 for $p+5q-t(p-1)$ p(1-t)+5q(1-t)		