## MARK SCHEME for the October/November 2013 series

## 0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/04 Paper 4 (Extended), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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| 1 (a) (i) <br> (ii) <br> (b) (i) <br> (ii) | $\begin{aligned} & 5272.65 \text { (allow } 5270,5272 \text { to } 5273 \text { ) } \\ & 4 \text { (allow } 3.31,3.312 \text { to } 3.313 \text { ) nfww } \\ & 72.3 \text { (72.30 to } 72.31 \text { ) } \\ & 8.38 \text { (8.382 to } 8.383 \text { ) } \end{aligned}$ | 2 <br> 2 <br> 2 <br> 1 | M1 for $8000 \times 0.92^{5}$ oe <br> M1 for $8000 \times 0.92^{n}=4000$ oe or $\mathbf{S C 1}$ for 9 or 8.31 or 8.312 to 8.313 <br> M1 for $235 \div 3.25$ oe |
| :---: | :---: | :---: | :---: |
| 2 (a) <br> (ii) <br> (iii) <br> (b) | Triangle at $(1,-1),(4,-1),(4,-2)$ <br> Triangle at $(-1,-1),(-1,-4),(-2,-4)$ <br> Reflection $y=-x \mathrm{oe}$ <br> Enlargement (or reduction) <br> $(0,2)$ <br> [factor] 0.5 | 2 <br> 2 FT <br> B1FT <br> B1FT <br> B1 <br> B1 <br> B1 | SC1 for reflection in $y$-axis <br> FT SC case only <br> SC1 for anti-clockwise rotation of $90^{\circ}$ about $(0,0)$ <br> FT the transformation <br> FT full description <br> B's independent but both marks lost if more than one transformation stated <br> B's independent but all 3 marks lost if more than one transformation stated No ratios |
| 3 (a) <br> (b) | 147 nfww <br> 4.52 (4.519 to 4.520 ) | 4 <br>  <br> 3 | B3 for [ $A=$ ] 31.9 to 32.1 nfww or M2 for [cos angle $A=$ ] $\frac{346^{2}+493^{2}-271^{2}}{2 \times 346 \times 493}$ oe or M1 for correct implicit expression with angle $A$ <br> B1 FT 179 - their angle $A$ <br> M2 for $0.5 \times 4.93 \times 3.46 \times \sin ($ their $A)$ oe e.g. $0.5 \times 493 \times 346 \times \sin ($ their $A) \div$ $100^{2}$ or use of Hero's formula or M1 for scale correctly applied or correct use of $0.5 a b \sin C$ or correct use of Hero's formula figs 4519 to 4520 imply M1 |


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| (i) <br> (ii) <br> (b) (i) <br> (ii) | $\begin{aligned} & 7.21 \text { (7.211..) or } 2 \sqrt{13} \\ & 653 \text { (653.2 to } 653.5 \ldots \text { ) or } 208 \pi \\ & 317.1 \text { to } 317.2 \ldots \\ & 185 \text { (185.3 to } 185.5) \end{aligned}$ | 3 <br> 2FT <br> 2 <br> 3 | M2 for $\sqrt{14^{2}-12^{2}}$ or M1 for $r^{2}+12^{2}=14^{2}$ oe <br> FT their (a)(i) M1 for $\frac{1}{3} \pi(\text { their }(a)(i))^{2}(12)$ <br> M1 for $\pi($ their $(a)(i))(14)$ <br> M2 for $\frac{\text { their }(b)(i)}{\pi(1.4)^{2}} \times 360$ oe or M1 for $\frac{\text { their }(b)(i)}{\pi(14)^{2}}$ oe or correct implicit statement e.g. $\frac{x}{360} \times \pi \times 14^{2}=317 \text { or } 317.1 \text { to } 317.2$ |
| :---: | :---: | :---: | :---: |
| $5 \quad$ (a) (i) <br> (ii) <br> (iii) <br> (iv) <br> (v) <br> (b) (i) <br> (ii) <br> (iii) | 20 <br> 16 <br> 9 <br> 29 <br> 180 <br> 60, 50 <br> 20.125 (or 20.1 or 20.12 to 20.13 ) <br> 2.67 (2.666 to 2.667) oe <br> 12 <br> 5 | 1 <br> 1 <br> 1 <br> 1 <br> 2 <br> 1, 1 <br> 2FT <br> 1 <br> 1FT <br> 1FT | M1 for 20 indicated e.g. on $y$-axis or SC1 for answer of 20 <br> FT their (b) $(i)$ only if answers add to 110 <br> M1 for at least 3 mid-values seen or implied <br> FT their (b) $(i)$ <br> FT their (b) (i) |
| (b) <br> (c) <br> (d) |  <br> -1.5 oe <br> 1.5 oe $x=-2, y=2$ | 3 <br> 1 <br> 1 <br> 1, 1 | M1 for reasonable rectangular hyperbola shape <br> A1 for asymptotes approximately $x=-2$ and $y=2$ (soi) <br> A1 for $x$-intersection positive and $y$-intersection negative <br> Do not allow co-ordinates <br> Do not allow co-ordinates |


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| (e) <br> (f) <br> (i) <br> (ii) <br> (iii) <br> (iv) | $-1.5 \leqslant \mathrm{f}(x) \leqslant 1.3 \quad \text { oe }$ <br> Reasonable $y=3-x$ added to sketch $\begin{aligned} & -3.54(-3.541 \ldots), 2.54(2.541 \ldots) \\ & 2 x-3=(x+2)(3-x) \\ & {[(x+2)(3-x)]=3 x-x^{2}+6-2 x} \\ & x^{2}+x-9=0 \end{aligned}$ | 1 <br> 1, 1 <br> M1 <br> B1 <br> E1 <br> 2 | Strict inequality at either end or both ends scores only 1 <br> Allow in words but "between -1.5 and 1.3" scores only 1 <br> B1 for -1.5 and 1.3 seen or for $\mathrm{f}(x) \geqslant-1.5$ or for $\mathrm{f}(x) \leqslant 1.3$ <br> Allow $2 x-3=3(x-2)-x(x-2)$ <br> or $2 x-3=x(3-x)+2(3-x)$ <br> Allow $x+6-x^{2}$ <br> No errors or omissions <br> M1 for $b^{2}-4 a c=1^{2}-4(1)(-9)$ seen or $\left(x+\frac{1}{2}\right)^{2}-\frac{1}{4}=9$ or better |
| :---: | :---: | :---: | :---: |
| $7 \quad$ (a) <br> (b) <br> (c) (i) <br> (ii) | 5.66 (5.656 to 5.657) or $4 \sqrt{2}$ <br> $x+y=7$ oe $y=x$ <br> $(3.5,3.5)$ oe cao | 3 <br> 3 <br> 2 FT <br> 1 | M2 for $\sqrt{(5-1)^{2}+(6-2)^{2}}$ oe or better or M1 for 5-1 and 6-2 (or 2-6) soi <br> M1 for gradient $=\frac{2-6}{5-1}$ oe <br> M1 for using $(1,6)$ or $(5,2)$ in $y=m x+\mathrm{c}$ oe $\mathbf{M 1} \text { for gradient }=\frac{-1}{\text { their gradient in }(b)}$ |
| 8 (a) <br> (b) <br> (c) <br> (d) | $25-4 n$ oe <br> $3 \times 2^{n-1}$ oe <br> $\frac{n^{2}}{n+3}$ oe $n^{3}-n \quad \text { oe }$ | 2 2 | M1 for answer of $-4 n+c$ <br> M1 for $3 \times 2^{q}$ seen and with no other terms <br> B1 for fraction with either numerator or denominator correct <br> M3 for comparing sequence with values of $n^{3}$ <br> or $a n^{3}+b n^{2}+c n+d$ with 4 values of $n$ substituted correctly oe or M2 for attempting cubic expression oe or listing values of $n^{3}$ or M1 for reaching equal third differences |

\begin{tabular}{|c|c|c|c|}
\hline \multirow[t]{2}{*}{Page 5} \& \multicolumn{2}{|l|}{Mark Scheme} \& Syllabus \(\quad\) Paper \\
\hline \& \multicolumn{2}{|l|}{IGCSE - October/November 2013} \& 0607 04 \\
\hline \begin{tabular}{l}
9 (a) \\
(b) \\
(c)
\end{tabular} \& \begin{tabular}{l}
\(\frac{5}{6}, \frac{1}{6}, \frac{9}{10}, \frac{1}{10}, \frac{3}{10}, \frac{7}{10}\) oe all correctly placed \\
\(\frac{48}{60}\) oe \(\left(\frac{16}{20}, 0.8\right.\) etc. \()\) \\
Fine weather but Alex does not go to the beach
\end{tabular} \& 3

1 \& | B1 for each pair correctly placed |
| :--- |
| isw any cancelling or converting M2 for $\frac{5}{6} \times \frac{9}{10}+\frac{1}{6} \times \frac{3}{10}$ or M1 for one of the products by itself | <br>

\hline | 10 (a) |
| :--- |
| (b) (i) |
| (ii) |
| (iii) | \& | $\begin{aligned} & x+3 x+6 x=180 \text { or } 10 x=180 \\ & x=18 \end{aligned}$ |
| :--- |
| angles in the same segment oe |
| similar |
| $3[.00]$ or 2.990 to 3.002 |
| 0.86 | \& | B1 |
| :--- |
| B1 |
| B1 |
| 1 |
| 2 |
| 2 | \& | Allow angles subtended by the same arc or same chord |
| :--- |
| No alternatives |
| M1 for $\frac{8.55}{9.23}=\frac{2.78}{B X}$ oe allow s.f $=1.08$ or 1.079 to 1.080 |
| M1 for $\left(\frac{8.55}{9.23}\right)^{2}$ oe (implied by 0.857 |
| to 0.859 or 1.16 to 1.17 ) |
| or $\frac{0.5 \times 2.78 \times 8.55 \sin 54}{0.5 \times \text { their } \boldsymbol{B X} \times 9.23 \sin 54}$ |
| $\left(\frac{9.61476 .}{11.2008 \ldots .}\right)$ | <br>


\hline 11 (a) \&  \& 2 \& | M1 for shape |
| :--- |
| A1 for through $(1,0)$ and positive $y$-values approx. double those on $\log x$ graph | <br>

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\end{tabular}

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| (b) <br> (c) | $\log \left(x^{5}\right)=\log (16)$ or $x^{5}=16$ or $\log x^{3}=\log \left(\frac{16}{x^{2}}\right)$ or $x^{3}=\frac{16}{x^{2}} \quad$ or appropriate sketch <br> 1.74 (1.741 $\ldots$ ) or $\sqrt[5]{16}$ or $2^{0.8}$ oe $y \log 5=\log 100 \text { or } y=\log _{5} 100 \text { or } \frac{\log 100}{\log 5}$ <br> or sketch $2.861$ | M2 <br> B1 <br> M1 <br> B2 | M1 for using a rule of logarithms once correctly <br> e.g. for sketch $y=5^{x}$ with $y=100$ <br> B1 for 2.86 or 2.8613 to 2.8614 |
| :---: | :---: | :---: | :---: |
| 12 (a) <br> (b) <br> (c) | $10 x^{2}+\frac{1}{2} \pi x^{2}$ oe final answer $\begin{aligned} & A=x^{2}\left(10+\frac{1}{2} \pi\right) \text { or } 2 A=x^{2}(20+\pi) \\ & x^{2}=\frac{A}{10+\frac{1}{2} \pi} \text { or } \frac{2 A}{20+\pi} \\ & \sqrt{\frac{A}{10+\frac{1}{2} \pi}} \text { or } \sqrt{\frac{2 A}{20+\pi}} \text { final answer } \\ & 4.16(4.157 \text { to } 4.158) \quad \text { cao } \end{aligned}$ | 3 <br> B1 | B1 for $10 x^{2}$ or $\frac{1}{2} \pi x^{2}$ seen <br> M1 for correctly taking $x^{2}$ as a factor from two terms, one containing $\pi$ <br> M1 for correct division by other factor which has two terms and no $x$ in it <br> M1 for correct square root to give $x$ |
| 13 (a) (i) <br> (ii) <br> (b) | $(2 x+1)(x-1)$ <br> $\frac{8 x+5}{(2 x+1)(x-1)}$ oe final answer <br> $\frac{p-5 q}{1-t}$ oe nfww final answer | 2 <br> 3 <br>  <br> 4 | $\mathbf{S C 1}$ for $(a x+1)(b x-1)$ where $a b=2$ or $b-a=-1$ or for answer $x=-\frac{1}{2}, x=1$ but only from factors <br> B2 for $8 x+5$ seen <br> or M1 for $x-1+4\left(2 x^{2}-x-1\right)$ or better seen e.g. $1+4(2 x+1)$ <br> B1 for denominator $(2 x+1)(x-1)$ oe in final answer <br> B1 for $(p+5 q)(p-5 q)$ <br> B2 for $(p+5 q)(1-t)$ <br> or B1 for $p+5 q-t(p+5 q)$ or $p(1-t)+5 q(1-t)$ |

